



Supervisor's report 2019-20

The supervisor's report of May 2020 indicated that International School Ikast-Brande (ISIB) is currently meeting all of the required expectations.

The report also highlighted many of the school's key strengths: our openness and kindness as a community, our teachers' structured and well-planned lessons, and our students' positive attitude and enthusiasm for their learning. The report also emphasized the discipline and good conduct of our students, and the harmonious blend of indoor and outdoor spaces that we enjoy as a school.

Next Steps

As a community of lifelong learners we believe in the value of reflection, and the importance of continually seeking for improvement and growth. As such, the following areas have been discussed and agreed upon by the Board as focal points for our strategy:

1. broadening the curriculum
2. learning beyond the classroom
3. Danish
4. the Year 11 programme.

1 ABC: A Broader Curriculum

New subjects will be introduced for examination at IGCSE level: Spanish, Physical Education, and Art, with IGCSE classes starting in August 2021. A new Art teacher will be recruited for an August 2021 start. Business Studies and Food Technology are also under discussion as possible additions to our formal programme of study.

2 Learning beyond the classroom: the co-curriculum

A new format for after-school clubs and activities will be introduced from January 2021. This will enable teachers to offer the activities they are most enthusiastic about and experienced in. Students will be able to select from a wider range of activities, whether they wish to try something for the first time or deepen a skill they have already begun developing.

3 Danish for all

Our Danish team has expanded from three to four teachers for this academic year, with two teachers allocated to the primary and secondary sections respectively. We have also incorporated an additional Danish lesson to the timetable each week. Focus will be placed on providing courses that are appropriate to the students' needs and level of attainment in Danish. Danish Studies is offered to students who are new to Danish, or developing their key communication skills in the language, while Danish Language & Literature is offered to those who are native Danish speakers or fluent users of Danish.

4 The Year 11 programme: skills for life

The Year 11 programme will focus on students developing their social skills and self-confidence, honing their employability, and acquiring skills and knowledge that will serve them in adult life. The programme comprises a blend of academic study in key subjects, thematic and topical studies, workshops, work experience, and team-building and adventurous trips and experiences.

The Year 11s' teachers consult with the students as well as each other when selecting topics for this important transition year, so that each year's programme can be tailor-made to the needs and interests of each cohort.

Review

The progress made on each point of this action plan will be reviewed on a regular basis by the Board of ISIB, as part of the school's ongoing processes of appraisal, reflection, and strategic planning.